

Q1 - I understand the aim of this research project is to develop, implement and evaluate the social work student placements in General Practice clinics in North Queensland. I consent to participate in this project, the details of which have been explained to me, and I have been provided with a written information sheet to keep. I understand that my participation will involve a survey and I agree that the researcher may use the results as described in the information sheet. I acknowledge that: - taking part in this study is voluntary and I am aware that I can stop taking part in it at any time without explanation or prejudice; - the survey will be anonymous and the data cannot be identified to be deleted; - any information I give is anonymous and I cannot be identified in any way.

Yes

No

Q2 - Please indicate whether you are a:

Student

Task Supervisor

Social Work Supervisor (field educator)

GP

Other Health professional

Mentor

liaison person

Q5 - I have had a look at and/ or used the the GP student preparation modules. If you answer 'no' to this question, Part A of the survey will be skipped and you will be directed to the next relevant question.

yes

possibly

No

Q6 - Please comment on the usefulness of the orientation and preparation section to orientate and guide students, GP's and supervisors to social work placements in a primary health care setting

Q7 - The information in the modules was valuable for placement preparation

#	Question	Extremely valuable	Very valuable	Valuable	Somewhat valuable	Not valuable
1	Curriculum Part 1: 'The General Clinic'					
2	Curriculum Part 2: 'Getting started in the clinic'					
3	Curriculum Part 3: 'Social Work Practice'					

Q8 - What did you particularly value about the modules?

Q9 - How can the information in the modules be further improved?

Q27 - A number of resources/ strategies have been developed as part of the curriculum. How valuable do you rate the following:

#	Question	very useful	useful	moderately useful	slightly useful	not useful at all	unsure
1	6 week orientation check list						
2	case -based group supervision						
3	out of clinic PD tutorials						
4	the Clinic guide for task supervisors						
5	the clinic guide for the field educators/ liaison person						
6	the task suggestions for students in the clinic						
7	out of clinic day						

Q28 - Any other comments?

Q17 - What type of services have been provided by students?

#	Question	1-10 occasions	11-20 occasions	more than 20 occasions
1	Emotional Support			
2	Information provision			
3	Referral			
4	Presentation to practices			
5	Resource Development for practices			
6	Assistance with completing forms			
7	Assessment			
8	Resource provision to patients			
9	Unable to answer			

Q30 – Other?

Q29 - What was the patient engagement about

#	Question	1-10 occasions	11-20 occasions	more than 20 occasions
1	Aging			
2	Disability			
3	Mental Health			
4	Domestic or Family Violence			
5	Chronic Ill-health			
6	Addictions			
7	Finances			
8	Housing			
9	Exercise			
10	Stress management			
11	Unable to answer			

Q18 - Other?

Q19 - What were some of the benefits of student placements in Primary Health Care?

Q20 - What were some of the challenges of student placements in Primary Health Care?

Q21 - Were there any noted patient outcomes of social work student services or feedback provided by patients? Please provide details

Q22 - How did the placement contribute to social work student learning and field education outcomes?

Q24 - In what way have the relationships between service providers been supported and improved to enable more effective service delivery and referral and to improve the client experience of care?

Q26 - Overall, the social work placement in the GP practice was

Not at all valuable

Slightly valuable

Moderately valuable

Very valuable

Extremely valuable

Q24 - Thinking about your role, what have you contributed to GP placements?

Q23 - Thinking about your role, what supports should be available to you?

Q25 - Overall, how satisfied were you with

Q23 - Any other comments?